

Role Title

Teacher of English

Role Information

Role Type	Pay Band	Location	Duration	Reports to:
Business Delivery	Locally engaged PB4	Dar es Salaam	Full Time: 2 years Part Time: 1 year Hourly Paid: 1 year	Academic Programme Manager

Role purpose

- To promote and ensure quality teaching and effective learning of English
- To support the wider aims of British Council and its cultural relations mission

About us

The British Council is the UK's international organisation for cultural relations and educational opportunities. We create friendly knowledge and understanding between the people of the UK and other countries. We do this by making a positive contribution to the UK and the countries we work with – changing lives by creating opportunities, building connections and engendering trust.

We work with over 100 countries across the world in the fields of arts and culture, English language, education and civil society. Each year we reach over 20 million people face-to-face and more than 500 million people online, via broadcasts and publications. Founded in 1934, we are a UK charity governed by Royal Charter and a UK public body.

Geopolitical/SBU/Function overview

There has been a British Council presence in Tanzania since 1947. English Language Teaching forms a major part of the operational strategy with offers available for young learners, adults and corporate students

The Teaching Centre team consists of a Centre Manager, an Academic Programme Manager and currently 5 other teachers, Registrar, a Business Development Manager and a Customer Services Team.

The Teaching Centre operates all year round. We have approximately 200 students per term.

Main opportunities/challenges for this role

- Ensuring teaching meets learner needs and expectations

- Ensuring teaching meets quality standards and organisational expectations
- Maintaining good relationships with customers and colleagues
- Supporting the teaching centre’s activities and British Council plans

Main Accountabilities

The post holder will support British Council’s global English strategy by:

- delivering teaching to the highest standards of English Language Teaching
- enhancing British Council’s reputation as a world authority in English Language Teaching
- continuing professional development and sharing of best practices

Key Relationships

Internal

- Other teachers
- Centre management team
- Centre administration team
- Customer services team
- Other British Council teams
- Wider Teaching English as a Foreign Language community

External

- Learners
- Parents
- Partner schools
- Corporate clients

Role Requirements:

Threshold requirements:		Assessment stage
Passport requirements/ Right to work in country	Right to live and work in Tanzania	Shortlisting
Direct contact or managing staff working with children?	Yes IF YES. Appropriate police check	Shortlisting
Notes		
Person Specification:		Assessment stage
Language requirements (DELETE IF NOT APPROPRIATE)		
<i>Minimum / essential</i>	<i>Desirable</i>	<i>Assessment Stage</i>
▪ IELTS Band Score 8		Shortlisting
Qualifications		
<i>Minimum / essential</i>	<i>Desirable</i>	<i>Assessment Stage</i>

<ul style="list-style-type: none"> ▪ Bachelor Degree ▪ Consideration will also be given to candidates who are willing to study for TEFL qualifications 		Shortlisting
Role Specific Knowledge & Experience		
<i>Minimum / essential</i>	<i>Desirable</i>	Assessment Stage
<ul style="list-style-type: none"> ▪ Certificate in Teaching English as a Foreign Language or equivalent 		Shortlisting
Role Specific Skills (if any)		Assessment Stage
<ul style="list-style-type: none"> ▪ Teaching Skills essential ▪ Good classroom management ▪ Good course and lesson planning ▪ Good subject knowledge ▪ Understanding your learners 		Shortlisting AND Interview
British Council Core Skills		Assessment Stage
<ul style="list-style-type: none"> ▪ Making it happen (essential): delivering clear results ▪ Working together (essential): establishing common goals with others 		Shortlisting AND Interview
British Council Behaviours		Assessment Stage
<p>Please note: the other behaviours below will not be assessed at interview. However, all behaviours will be used for performance management purposes once the post holder is at post</p> <ul style="list-style-type: none"> ▪ Being accountable (essential): doing my best to meet my commitments ▪ Shaping the future (essential): Looking for ways to do things better ▪ Connecting with others (essential): Trying to understand others better ▪ Creating shared purpose (essential): promoting how how we can work together 		Interview
Prepared by:		Date:
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